

# Risk and Protective Factor List

## Domain

## Factor Name

### Community

- (P) - Caring and support
- (P) - Community opportunities for involvement
- (P) - Community rewards for involvement
- (P) - Opportunities for positive involvement (Community)
- (P) - High expectations of youth
- (P) - Rewards for positive involvement (Community)
- (R) - Community attitudes favorable to drug use
- (R) - Community disorganization
- (R) - Inadequate youth services and opportunities for pro-social involvement
- (R) - Lack of community bonding
- (R) - Lack of competence in majority culture
- (R) - Lack of cultural pride
- (R) - Laws and norms favorable toward drug use
- (R) - Low neighborhood attachment
- (R) - Perceived availability of drugs and handguns
- (R) - Ready availability of dangerous substances
- (R) - Transitions and mobility

### Family

- (R) - Social isolation of family
- (R) - Unrealistic expectations for development
- (R) - Poor family management
- (R) - Lack of family cohesion
- (R) - Heightened family stress
- (R) - Family attitudes favorable to drug use
- (R) - Family conflict
- (R) - Family disorganization
- (R) - Family history of antisocial behavior
- (R) - Favorable parental attitudes toward antisocial behavior
- (R) - Favorable parental attitudes toward drug use
- (P) - Rewards for positive involvement (Family)
- (R) - Ambiguous, lax or inconsistent rules and sanctions regarding substance use
- (P) - Opportunities for positive involvement (Family)
- (P) - Parent/child bonding
- (P) - Family attachment
- (P) - Family opportunities for pro-social involvement
- (P) - Family rewards for involvement
- (P) - An emotionally supportive parental/family milieu

### Individual

- (P) - Belief in moral order
- (P) - Bonding to societal institutions
- (P) - Religiosity
- (P) - Self-esteem
- (P) - Social skills
- (P) - Positive personal characteristics
- (R) - Favorable attitudes toward drug use
- (R) - Early initiation of antisocial behavior
- (R) - Early initiation of drug use

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- (R) - Emotional and psychological problems
- (R) - Bullying other student
- (R) - Child's strengths and difficulties (emotion symptoms, conduct problems, etc.)
- (R) - Intention to use drugs
- (R) - Lack of self-control, assertiveness
- (R) - Low perceived risk of drug use
- (R) - Low self-efficacy
- (R) - Rebelliousness
- (R) - Inadequate life skills

## Peer

- (R) - Strong external locus of control
- (R) - Susceptibility to negative peer pressure
- (R) - Rewards for antisocial involvement
- (R) - Sensation seeking
- (R) - Interaction with antisocial peers
- (R) - Friend's substance use (perceived)
- (R) - Friends' use of drugs
- (R) - Gang involvement
- (R) - Association with delinquent peers who use or value dangerous substances
- (R) - Being bullied by other students
- (R) - Favorable attitudes toward antisocial behavior
- (P) - Association with peers who are involved school, recreation, religion or other activities

## School

- (P) - Caring and support; sense of "community" in classroom and school
- (P) - Clear standards and rules for appropriate behavior
- (P) - High expectations from school personnel
- (P) - Parental involvement in school
- (P) - School opportunities for involvement
- (P) - School rewards
- (P) - School rewards for prosocial involvement
- (P) - School rewards for pro-social involvement
- (P) - Youth participation, involvement, and responsibility in school tasks and decisions
- (R) - Ambiguous, lax, or inconsistent rules and sanctions regarding drug use and student conduct
- (R) - Favorable staff and student attitudes toward substance use
- (R) - Availability of dangerous substances on school premises
- (R) - Harsh or arbitrary student-management practices
- (R) - Low school commitment
- (R) - Lower academic achievement

## Society

- (R) - Pro-drug-use messages in the media
- (R) - Unemployment and underemployment
- (R) - Impoverishment
- (R) - Discrimination
- (P) - Social support
- (P) - Stricter laws on driving while under the influence
- (P) - Raised purchasing age and enforcement
- (P) - Increased pricing through taxation

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- (P) - Media Literacy (resistance to pro-use messages)
- (P) - Decreased accessibility